

2016年高考英语作文及范文



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唐库学习 编

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(一)：假设你是红星中学高三学生李华。你的英国朋友Jim 在给你的邮件中提到他对中国历史很感兴趣，并请你

1. 介绍一位你喜欢的中国历史人物。请你给Jim回信，内容包括：

1. 该人物是谁；
2. 该人物的主要贡献；
3. 该人物对你的影响。

注意：

4. 词数不少于50；
5. 开头和结尾已给出，不计入总词数。

Dear Jim,

Yours,

Li Hua

范文（66词）：

Dear Jim,

I'm thrilled you're interested in Chinese history. One of my favorite historical figures is Zhuge Liang, a brilliant strategist during the Three Kingdoms period. He's known for his wisdom and contributions to the Shu kingdom, significantly influencing their success in various battles.

Zhugue Liang's dedication and intelligence inspire me to approach problems thoughtfully and persistently, aiming for creative and effective solutions.

Yours,

Li Hua

简单版（67词）：

Dear Jim,

I'm happy you like Chinese history. I admire Zhuge Liang a lot. He was a smart leader during the Three Kingdoms period. He helped his kingdom win many battles with his clever plans.

Zhugue Liang also worked hard to make his country better, like improving farming. His smart thinking and hard work inspire me to solve problems well and never give up.

Yours,

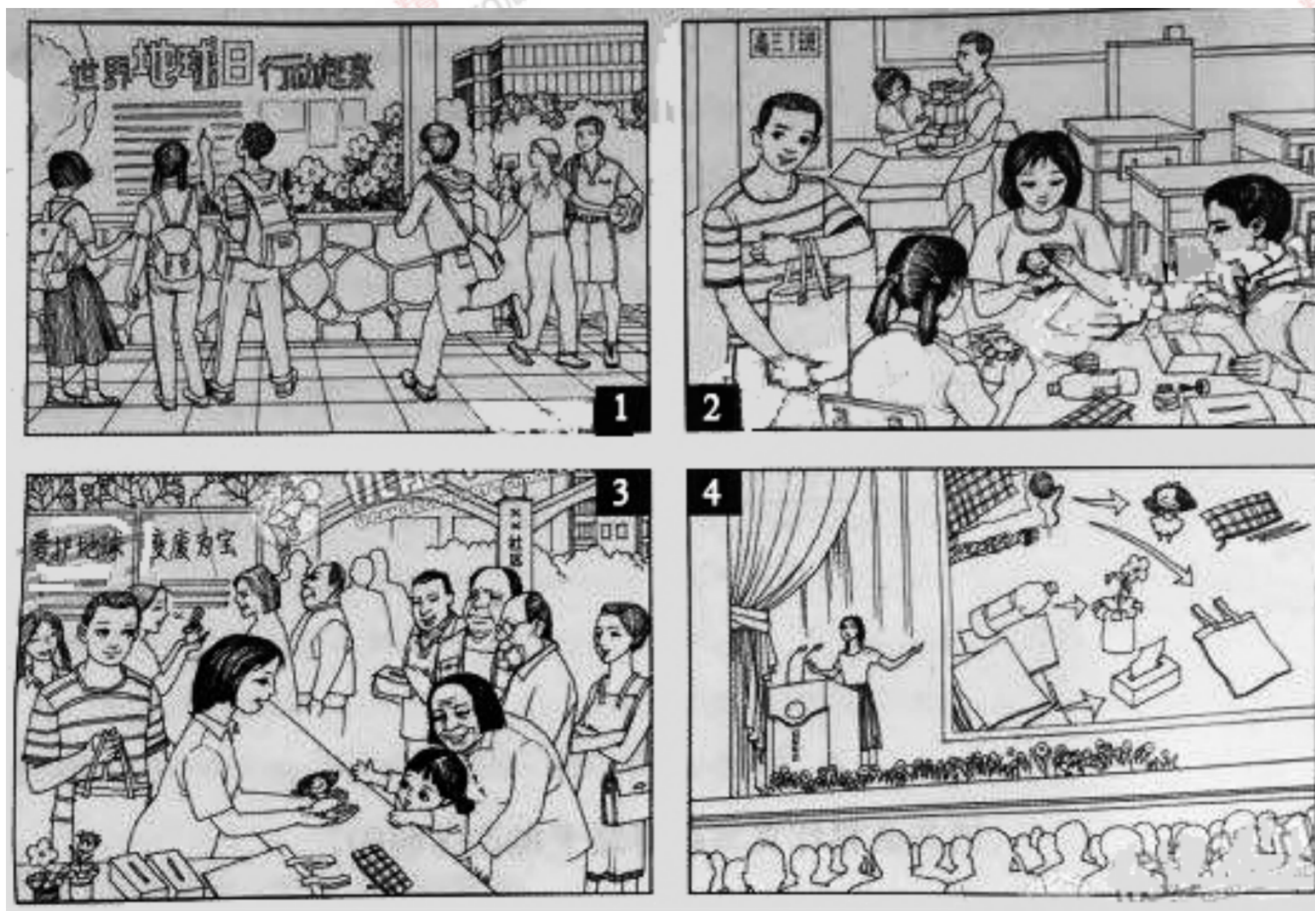
Li Hua

(二) 假设你是红星中学高三一班的学生李华。你班同学参加了学校的“地球日”系列活动。请按照以下四幅图的先后顺序，以“Actions for a Greener Earth”为题，给校刊“英语角”写一篇英文稿

件，介绍活动的全过程。

注意：词数不少于60。

提示词：地球日Earth Day



范文（91词）：

Actions for a Greener Earth

On Earth Day, our class engaged in a special project by recycling materials into toys. After seeing an Earth Day poster, we discussed how to reuse items like plastic bottles. We crafted these into toys, learning about recycling's value. These toys were then gifted to local children, bringing smiles and spreading awareness about reusing resources. Our initiative was highlighted in a school assembly, emphasizing the importance of our environmental actions. This experience showed us that small steps can lead to significant changes in protecting our planet.

简单版（90词）：

Actions for a Greener Earth

On Earth Day, our class made toys from recycled items like plastic bottles. We discussed the plan, collected materials, and created toys. This showed us how to turn waste into something useful.

We gave these toys to kids outside school, spreading joy and awareness about recycling. Our project was highlighted at a school assembly, emphasizing the importance of our environmental actions.

This activity taught us that small efforts can make a big difference in protecting our planet, showing the value of recycling and reuse.

假设你是晨光中学的学生会主席李津。一批来自英国的高中生与你校学生开展了为期两周的交流活动。现在，他们即将回国，你将在欢送会上致辞。请根据以下提示写一篇发言稿。

- (1) 回顾双方的交流活动（如学习、生活、体育、文艺等方面）；
- (2) 谈谈收获或感情；
- (3) 表达祝愿语期望。

注意：

- (1) 词数不少于100；
- (2) 可适当加入细节，是内容充实、行文连贯；
- (3) 开头和结尾已给出，不计入总词数。

Dear friends,

How time flies!

Thank you.

范文（118词）：

Dear friends,

How time flies! Our two-week exchange has been a whirlwind of shared experiences and memories. We've dived into learning, sports, arts, and daily life, discovering our similarities and celebrating our differences.

From classroom discussions to sports matches, and cultural evenings, we've exchanged knowledge, laughter, and friendship. These moments have not just been about learning; they've been about building connections that we hope will last a lifetime.

As you return home, we carry with us not just memories, but new perspectives and friendships. We wish you a safe journey and hope this experience has been as enriching for you as it has been for us. Let's look forward to more shared adventures in the future.

Thank you.

简单版（112词）：

Dear friends,

How time flies! Our two-week journey together is ending. We've learned a lot from each other, played sports, enjoyed art, and shared our daily lives.

We've had fun in classes, on the sports field, and during cultural events. We've shared stories, learned about each other's cultures, and made new friends. These memories are special and will stay with us forever.

As you get ready to go back, remember our time together and keep learning and being curious. We hope you had fun and felt welcome. Let's stay in touch and hope to meet again.

Let's cherish these bonds and carry forward the spirit of unity and curiosity wherever we go.